Ashland Schools

What a student knows or is able to do by the end of
3rd Grade

Reading

- Identifies main ideas by asking and answering questions about the text (including theme, setting, plot)
- Retells a story in sequence with cause and effect including character details
- Uses strategies (context clues, root words, affixes) to determine the meaning of words and phrases.
- Uses specific vocabulary to describe stories, poems and plays (ex. Chapter, scene, stanza)
- Uses key reading strategies to read complex grade level text independently (asks questions, makes connections, visualizes, and re-reads)
- Explains how events, procedures, ideas and concepts connect in informational text.
- Locates information using text features and search tools (table of contents, glossary, captions, charts, graphs, diagrams, pictures, dictionary)
- Reads grade level text fluently and accurately (110-120 correct words per minute) with appropriate expression to support comprehension.

Writing

- Writes opinion pieces on topics or texts supporting a point of view with reasons.
- Writes informative explanatory text based on research to examine a topic and convey ideas, clearly grouping related information (paragraphs)
- Writes real or imagined narratives using descriptive details and clear sequence (multi-paragraph)
- Produces developed, organized pieces of writing through planning, revising and editing with adult guidance and support.
- Uses technology to produce and publish writing (including keyboarding skills)

Speaking, Listening & Vocabulary

- Asks and answers questions in collaborative discussion.
- Listens and responds and asks questions appropriately to peer or adult presentations.
- Orally presents a topic, text or experience using details at an understand-able pace.

Math .

- Represents and solves problems involving multiplication
- Represents and solves problems involving division
- Demonstrates understanding of properties of multiplication and the relationship between multiplication and division
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- Fluently multiply within 100
- Fluently divide within 100
- Solves problems involving units of measurement including: mass, volume and time
- Reads, interprets and solves problems using bar graphs, picture graphs and line plots
- Demonstrates understanding of place value and performs multi-digit arithmetic within 1000
- Solve 2-step word problems using the four operations (+,-, x, /)
- Understands and solves problems involving area and perimeter
- Uses geometric attributes to identify shapes, especially quadrilaterals

- ✋ Represents common fractions as equal parts of a whole using a model (i.e. number lines, fraction bars, circle/shape segments)
- ✋ Compares two fractions and determines which is greater than/less than/ equal to

Social Studies

- History of Ashland & Rogue Valley
- Physical Geography: How have the geographic characteristics of our region and state impacted how people live?

Science Units

- ♀ Designing Mixtures
- ♀ Life Cycles: Variation and Adaptation
- ♀ Solar System

Third Grade

along	once	paper	five	ground
while	animal	hard	himself	cold
might	life	near	usually	really
next	enough	sentence	money	table
sound	took	better	seen	remember
below	four	best	didn't	tree
saw	head	across	car	course
something	above	during	morning	front
thought	kind	today	I'm	American
both	began	however	body	space
few	almost	sure	upon	inside
those	live	knew	family	ago
always	page	it's	later	sad
show	got	try	turn	early
large	earth	told	move	I'll
often	need	young	face	learned
together	far	sun	door	brought
asked	hand	thing	cut	close
house	high	whole	done	nothing
don't	year	hear	group	though
world	mother	example	true	idea
going	light	heard	half	before
want	country	several	red	lived
school	father	change	fish	became
important	let	answer	plants	add
until	night	room	living	
form	picture	sea	black	
food	being	against	eat	
keep	study	top	short	
children	second	turned	United States	
feet	soon	learn	run	
land	story	point	book	
side	since	city	gave	
without	white	play	order	
boy	ever	toward	open	